

# TBS Virtual Descriptive Art Gallery Transcript

## *Welcome:*

Welcome to the TBS *Let's Celebrate Art!* Virtual Art Gallery!

*Let's Celebrate Art!* is an annual art competition for K-12 students who are blind or visually impaired. The competition features tactile artwork in any medium.

In the virtual gallery, artwork is organized into three age groups:

- **The Mini Makers:** Ages 6–10
- **The Creative Explorers:** Ages 11–14
- **The Artistic Innovators:** Ages 15 & Older

After viewing the gallery, visitors are invited to vote for one artwork in each age group. Awards are presented for first, second, and third place within each category.

A State Librarian Award winner will be selected by the South Carolina State Library Director. The winner's artwork will be permanently displayed at the South Carolina State Library.

Thank you for visiting the TBS Virtual Art Gallery and supporting student artists!

## Navigation Instructions for the TBS Virtual Art Gallery

- **Camera Controls**  
To change your view, click and drag with your mouse. If you are using a keyboard, use the arrow keys to adjust your view.
- **Moving Through the Gallery**  
Use the arrow keys on your keyboard to move forward, backward, left, or right. You can also use your mouse.
- **Interacting with Artwork**  
Select art with your mouse to interact.
- **Using the Map**  
A map of the gallery is available in the bottom-left corner of the screen. Click a location on the map to go there.
- **Listening to Audio Tours**  
Use the Tour Player controls to play audio for each gallery section.

*Mini Makers Category, Ages 6 to 10:*

**Artist 1:**

**Name:** Hayden P.

**Age:** 7

**Grade:** 1<sup>st</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** canvas board, stick, feathers, toothpicks, corks, pom-poms, wooden beads, tissue paper, and a wooden spoon

**Title of Artwork:** Ten Monkeys and a Jaguar

**Descriptive Text for Artwork Narration:** **Ten Monkeys and a Jaguar** features a canvas board with sticks, feathers, toothpicks, corks, pom-poms, wooden beads, tissue paper, and a wooden spoon to create depth and dimension. The composition depicts 10 curious monkeys encountering a jaguar, using layered, tactile materials to convey the energy and wild spirit of the jungle while exploring themes of curiosity and survival.

**Artist 2:**

**Name:** Larry W.

**Age:** 7

**Grade:** 1<sup>st</sup>

**School:** Lonnie B. Nelson Elementary

**Art Medium:** Construction Paper, Legos, Tape, Crayons, Markers, Glue

**Title of Artwork:** I AM the TRANSFORMER of My Life

**Descriptive Text for Artwork Narration: I AM the**

**TRANSFORMER** of My Life is a vibrant artwork created with construction paper, Legos, tape, crayons, markers, and glue, inspired by Optimus Prime and the strength of a Transformer. Through bold red and blue colors that represent courage and energy, the artist declares, "I am confident, I am strong, and I am in control of myself," transforming imagination into a powerful statement of self-belief and personal power.

**Artist 3:**

**Name:** Stephen C.

**Age:** 8

**Grade:** 3<sup>rd</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** canvas boards, acrylic paint, pipe cleaners, marker lids, buttons, popsicle sticks, fabric, cardboard tubes, bamboo skewers, and felt

**Title of Artwork:** Harry Potter and Draco Malfoy Battling at Niagara's Rapids

**Descriptive Text for Artwork Narration: Harry Potter and Draco Malfoy Battling at Niagara's Rapids** is a dynamic creation on canvas boards, using acrylic paint, pipe cleaners, buttons, popsicle sticks, and bold colors to build depth and movement. Set against the rushing energy of the rapids, the piece captures the intensity of their magical duel.

**Artist 4:**

**Name:** Mia M.

**Age:** 8

**Grade:** 3<sup>rd</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** plastic and cardboard containers, fabric, rope, corks, pom-poms, ribbon, and buttons

**Title of Artwork:** Loveable Lemur

**Descriptive Text for Artwork Narration:** **Loveable Lemur** is a charming creation crafted from plastic and cardboard containers, fabric, rope, corks, pom-poms, ribbon, and buttons. The playful textures and layered materials bring the lemur's lively personality to life, inviting viewers to connect with its warmth and whimsy.

### **Artist 5:**

**Name:** Isaiah R.

**Age:** 8

**Grade:** 2<sup>nd</sup>

**School:** L. W. Conder Elementary

**Art Medium:** feathers, pom-poms, flower foils, leaf foils, paint, cardboard

**Title of Artwork:** "Soft" Rainbow and Flowers

Descriptive Text for Artwork Narration: **"Soft" Rainbow and Flowers** is a playful creation of feathers, pom poms, flower foils, leaf foils, paint, and cardboard, blending delicate textures with bright, cheerful color. The layered materials create a gentle rainbow surrounded by blooming flowers.

### **Artist 6:**

**Name:** Gael B.

**Age:** 9<sup>th</sup>

**Grade:** 3<sup>rd</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** cardboard container with lid, felt, sticks, bamboo sticks, cardboard tube, buttons, pipe cleaners, corks, cardboard, plastic containers, googly eyes, and pom-poms

**Title of Artwork:** Fred the Giraffe

**Descriptive Text for Artwork Narration:** **Fred the Giraffe** is a playful sculpture assembled from a cardboard container, felt, sticks, buttons, pipe cleaners, and other found materials. Layered textures and whimsical details—like googly eyes and pom poms— capture Fred’s tall, gentle character.

### **Artist 7:**

**Name:** Italia M.

**Age:** 10

**Grade:** 4<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** canvas board, markers, pom-poms, foam paper, a button, and a lid

**Title of Artwork:** Terri the Triceratops

**Descriptive Text for Artwork Narration:** **Terri the Triceratops** is a vibrant artwork on canvas board, brought to life with bold markers, foam paper, pom poms, buttons, and a lid for added dimension. The playful textures and bright colors capture Terri’s strong yet friendly spirit.

### **Artist 8:**

**Name:** Harrison M.

**Age:** 10

**Grade:** 3<sup>rd</sup>

Original: B.Lundy 02/17

Edit: J.Harris 02/18

**School:** South Carolina School of the Deaf and Blind

**Art Medium:** canvas, cotton balls, pipe cleaners, paint, and construction paper

**Title of Artwork:** Wings of Hope

**Descriptive Text for Artwork Narration:** **Wings of Hope** is a vibrant piece created with canvas, cotton balls, pipe-cleaners, paint, and construction paper, featuring a bright rainbow rising between two soft, textured clouds as birds soar across a bold blue sky. A radiant sun outlined in gold shines from the corner.

### **Artist 9:**

**Name:** Leah P.

**Age:** 10

**Grade:** 4<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** stick, pom-poms, fabric, googly eyes, buttons, yarn, and colored marker

**Title of Artwork:** The Mermaid Princess

**Descriptive Text for Artwork Narration:** **The Mermaid Princess** is a whimsical creation crafted from sticks, fabric, yarn, pom-poms, and playful button details. With flowing textures and bright marker accents, the piece captures the magic and grace of an underwater royal dream.

### **Artist 10:**

**Name:** Brayden P.

Original: B.Lundy 02/17

Edit: J.Harris 02/18

**Age:** 10

**Grade:** 4th

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** cardboard and plastic containers, tissue paper, buttons, googly eyes, popsicle sticks, and pipe cleaners

**Title of Artwork:** My Dog Diamond

**Descriptive Text for Artwork Narration:** **My Dog Diamond** is a heartfelt creation made from cardboard, plastic containers, tissue paper, buttons, and playful pipe-cleaner details. Layered textures and expressive googly eyes express Diamond's loyal and lovable personality.

#### **Artist 11:**

**Name:** Da'Marion T.

**Age:** 10

**Grade:** 4<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** cardboard box, sticks, fabric, popsicle sticks, buttons, marker caps, corks, and construction paper

**Title of Artwork:** My Gold Spaceship

**Descriptive Text for Artwork Narration:** **My Gold Spaceship** is an imaginative creation made from a cardboard box, sticks, fabric, corks, and colorful construction paper. Layered textures and playful details transform simple materials into a bold, gleaming spacecraft ready to soar beyond the stars.

#### **Artist 12:**

**Name:** Lawrence N.

**Age:** 10

**Grade:** 5<sup>th</sup>

**School:** Jackson Creek Elementary

**Art Medium:** buttons, cardstock, brown kraft paper, and green fluff

**Title of Artwork:** My Tree, My Voice

**Descriptive Text for Artwork Narration: My Tree, My Voice** is a textured artwork created with buttons, cardstock, brown kraft paper, and green fluff, forming a vibrant tree rich with color and dimension. The layered materials symbolize individuality and growth, expressing the idea that just like a tree, every voice is unique, strong, and meant to be seen and heard.

*Creative Explorers, Ages 11 to 14:*

**Artist 1:**

**Name:** Kendra A.

**Age:** 11

**Grade:** 5<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** cardboard salt container, cardboard, bamboo sticks, coffee stirrer, leather strip, plastic container with lid, pom-poms, feathers, foam paper, and googly eyes

**Title of Artwork:** Chickenhare Santiago

**Descriptive Text for Artwork Narration: Chickenhare Santiago** is a lively sculpture crafted from a cardboard salt container, bamboo sticks, feathers, pom-poms, foam paper, and googly eyes. The layered textures and whimsical details convey Santiago's quirky, playful personality.

## Artist 2:

**Name:** Raegan H.

**Age:** 11

**Grade:** 5<sup>th</sup>

**School:** Bethel Elementary School

**Art Medium:** needle felting

**Title of Artwork:** Lars at Sunset

**Descriptive Text for Artwork Narration:** **Lars at Sunset** is a needle-felted horse piece inspired by the breathtaking sunsets at the barn where she rides, capturing the warm golden light that fills the sky each evening. It lovingly celebrates Lars, her “very best boy,” honoring both his gentle spirit and the special bond they share.

## Artist 3:

**Name:** Kailen K.

**Age:** 12

**Grade:** 7<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** canvas, acrylic paint, bubble wrap, pipe cleaners, wire, and foam paper

**Title of Artwork:** The Dragon

**Descriptive Text for Artwork Narration:** **The Dragon** is a dynamic artwork on canvas, created with acrylic paint, bubble wrap, pipe cleaners, wire, and foam paper. The layered textures and vibrant colors give the dragon a sense of movement and fiery energy.

#### **Artist 4:**

**Name:** Jrue K.

**Age:** 11

**Grade:** 5<sup>th</sup>

**School:** Jackson Creek Elementary

**Art Medium:** canvas, pipe cleaners, fluffy cotton balls, felt, styrofoam leaves, construction paper, and canvas

**Title of Artwork:** My Spring Garden

**Descriptive Text for Artwork Narration:** My **Spring Garden** is a textured artwork created on canvas, featuring soft, fluffy cotton balls as blooming flowers, colorful pipe cleaners twisting into stems and vines, and bright felt shapes forming petals and garden details. Styrofoam leaves and layered construction paper add dimension and contrast, bringing the cheerful spring garden scene to life with rich textures and vibrant colors.

#### **Artist 5:**

**Name:** Melanie P.

**Age:** 12

**Grade:** 6<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** paper mask form, aluminum foil, foam paper, and ribbon

**Title of Artwork:** Happy Mask

**Descriptive Text for Artwork Narration:** **Happy Mask** is a cheerful creation made from a paper mask form, aluminum foil, foam paper, and ribbon. Bright textures and playful details bring the mask joyfully to life.

## Artist 6:

**Name:** Brock P.

**Age:** 12

**Grade:** 6<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** sticks, string, ribbon, and yarn

**Title of Artwork:** The Outdoors Texture Weaving Project

**Descriptive Text for Artwork Narration:** **The Outdoors Texture Weaving Project** is a tactile piece made from sticks, string, ribbon, and yarn. Its layered fibers and natural materials capture the textures and rhythms of the outdoors, inviting viewers to explore the beauty of nature through touch and pattern.

## Artist 7:

**Name:** Mary-Ellen S.

**Age:** 12

**Grade:** 6<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** wooden box, colored markers, acrylic paint, plastic lid, cardboard tube, foam ball, buttons, googly eyes, cardboard cone, pom poms, yarn, construction paper, ribbon, and fabric

**Title of Artwork:** The Fox Box

**Descriptive Text for Artwork Narration:** **The Fox Box** is a vibrant sculpture crafted from a wooden box, acrylic paint, markers, cardboard tubes, foam balls, buttons, pom-poms, yarn, and fabric. Layered textures and playful details illustrate the fox's clever and lively character.

## **Artist 8:**

**Name:** Aaliyah Z.

**Age:** 12

**Grade:** 7<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** paper straws, tissue paper, pipe cleaners, fabric, foil, canvas board, acrylic paint, buttons, pom-poms, and crayons

**Title of Artwork:** Flowers

**Descriptive Text for Artwork Narration:** **Flowers** is a colorful work on canvas board, created with paper straws, tissue paper, pipe cleaners, fabric, foil, acrylic paint, buttons, pom poms, and crayons. The layered textures and vibrant materials celebrate the playful beauty and energy of a blossoming garden.

## **Artist 9:**

**Name:** Ashton J.

**Age:** 13

**Grade:** 7<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** cardboard, modeling clay, acrylic paint, plastic lid, cardboard cone, tissue paper, poly-fil, pipe cleaners, and toothpicks

**Title of Artwork:** The Deathly Hallows

**Descriptive Text for Artwork Narration:** **The Deathly Hallows** is a striking piece crafted from cardboard, modeling clay, acrylic paint, tissue paper, pipe cleaners, and toothpicks. The layered materials and

bold textures evoke the mystery and power of the legendary magical artifacts.

**Artist 10:**

**Name:** Aiyana M.

**Age:** 13

**Grade:** 8th

**School:** PACE Academy

**Art Medium:** canvas, pipe cleaners, construction paper, paint,

**Title of Artwork:** Sunny Day

**Descriptive Text for Artwork Narration:** **Sunny Day** radiates warmth and playful texture, combining canvas, pipe cleaners, construction paper, and paint to build a lively, dimensional celebration of light and color. Layered materials and bold strokes capture the carefree joy and simple brilliance of a day bathed in sunshine.

**Artist 11:**

**Name:** Joseph A.

**Age:** 13

**Grade:** 8<sup>th</sup>

**School:** PACE Academy

**Art Medium:** canvas, tissue paper, candles, glue

**Title of Artwork:** Sonic's 35<sup>th</sup> Anniversary

**Descriptive Text for Artwork Narration: Sonic's 35th**

**Anniversary** bursts with celebratory energy, layering canvas, tissue paper, candles, and glue to create a textured tribute to speed, nostalgia, and the enduring legacy of a cultural icon. Candles and vibrant collage elements evoke movement and time, honoring three and a half decades of unstoppable momentum.

**Artist 12:**

**Name:** Emma A.

**Age:** 14

**Grade:** 8<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** cardboard, acrylic paint, sticks, modeling clay, and pom-poms

**Title of Artwork:** Wolves in the Snow

**Descriptive Text for Artwork Narration: Wolves in the Snow** is a dynamic artwork made from cardboard, acrylic paint, sticks, modeling clay, and pom poms. The textured layers and bold materials capture the wild energy and stark beauty of wolves moving through a snowy landscape.

**Artist 13:**

**Name:** Chayse M.

**Age:** 14

**Grade:** 8<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** cardboard, acrylic paint, plexiglass, corks, plastic marker lids, modeling clay, fabric, colored marker, and sand

**Title of Artwork:** King's Bakery

**Descriptive Text for Artwork Narration:** **King's Bakery** is a whimsical creation made from cardboard, acrylic paint, plexiglass, corks, fabric, modeling clay, and sand. Layered textures and playful details invite viewers into a colorful, imaginative world full of charm and delight.

**Artist 14:**

**Name:** Mi'Kai R.

**Age:** 14

**Grade:** 6<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** beads, rick rack, strings, sticks, yarn, and fabric

**Title of Artwork:** Weaving Project

**Descriptive Text for Artwork Narration:** **Weaving Project** is a textured piece created with beads, rick rack, strings, sticks, yarn, and fabric. Its layered materials and intricate patterns celebrate creativity and the tactile beauty of woven art.

*Artistic Innovators, Ages 15 & Older:*

**Artist 1:**

**Name:** Kash B.

**Age:** 15

**Grade:** 8<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** cardboard, acrylic paint, sharpie marker, oil pastel, and pencil

**Title of Artwork:** Whisper Winds Fortress

**Descriptive Text for Artwork Narration:** **Whisper Winds Fortress** is a dramatic artwork created with cardboard, acrylic paint, Sharpie marker, oil pastel, and pencil. The layered textures and bold details evoke the strength and mystery of a fortress shaped by wind and imagination.

### **Artist 2:**

**Name:** Anmariah M.

**Age:** 15

**Grade:** 8<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** canvas board, acrylic paint, sand, cardboard, fabric, popsicle sticks, paper straws, quilt batting, felt, buttons, beads, and pom-poms

**Title of Artwork:** My Taylor Swift Emotion Story

**Descriptive Text for Artwork Narration:** **My Taylor Swift Emotion Story** is a vibrant art piece on canvas board, crafted with acrylic paint, sand, fabric, popsicle sticks, paper straws, felt, buttons, beads, and pom poms. Layered textures and colorful, energetic details express a range of emotions.

### **Artist 3:**

**Name:** Izzy C.

**Age:** 16

**Grade:** 10<sup>th</sup>

Original: B.Lundy 02/17

Edit: J.Harris 02/18

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** canvas board, acrylic paint, sand, sticks, moss, cardboard, yarn, pom-poms, tissue paper, sawdust, poly-fil, beads, sequins, modeling clay, fabric, and aquarium glass shapes

**Title of Artwork:** Camping in My Woodland Wonderland

**Descriptive Text for Artwork Narration:** **Camping in My Woodland Wonderland** is an immersive artwork on canvas board, created with acrylic paint, sand, sticks, moss, yarn, pom-poms, beads, sequins, and fabric. The layered textures and natural materials invite.

#### **Artist 4:**

**Name:** Taz H.

**Age:** 16

**Grade:** 10<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** canvas board, acrylic paint, cardboard sticks, feathers, gemstones, aquarium glass pebbles, and wooden dowel

**Title of Artwork:** Magical Desert

**Descriptive Text for Artwork Narration:** **Magical Desert** is created on canvas board, combining acrylic paint, sand, sticks, moss, yarn, pom-poms, beads, sequins, and fabric. Layered textures and natural materials bring the enchanting scene to life.

#### **Artist 5:**

**Name:** Evan G.

**Age:** 20

**Grade:** 12<sup>th</sup>

Original: B.Lundy 02/17

Edit: J.Harris 02/18

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** canvas board, wine cork, acrylic paint, cardboard, moss, foam blocks, wooden blocks, foam shapes, beads, buttons, and foam paper

**Title of Artwork:** Fort Vancouver, Washington State

**Descriptive Text for Artwork Narration:** **Fort Vancouver, Washington State**, is a textured artwork on canvas board, created with wine corks, acrylic paint, cardboard, moss, foam, wooden blocks, beads, buttons, and foam paper. Layered materials and detailed elements bring the historic fort to life.

### **Artist 6:**

**Name:** Destinee H.

**Age:** 20

**Grade:** 12<sup>th</sup>

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** canvas boards, cardboard, textured paper, modeling clay, bamboo skewers, beads, and plastic shapes

**Title of Artwork:** South Carolina State Library

**Descriptive Text for Artwork Narration:** **South Carolina State Library** is a detailed artwork on canvas boards, crafted with cardboard, textured paper, modeling clay, bamboo skewers, beads, and plastic shapes. The layered textures and three-dimensional elements capture the library's unique architectural features.

### **Artist 7:**

**Name:** Kay Kay D.

**Age:** 21

**Grade:** 12<sup>th</sup>

Original: B.Lundy 02/17

Edit: J.Harris 02/18

**School:** South Carolina School for the Deaf and Blind

**Art Medium:** canvas boards, acrylic paint, aquarium glass, pebbles, beads, wooden star, and rope

**Title of Artwork:** Imagine the Stars

**Descriptive Text for Artwork Narration:** **Imagine the Stars** is a sparkling creation on canvas boards, created with acrylic paint, aquarium glass, pebbles, beads, a wooden star, and rope. Layered textures and shimmering details evoke the wonder of a starlit sky.

*Voting Instructions for the TBS Virtual Art Gallery:*

To vote for your favorite artwork:

1. Click the link below.
2. Complete the TBS Art Gallery Voting Form.
3. Once you've completed the form, click Submit.

Voting is limited to one art piece per age group, and each voter can submit only one form.

Thank you for visiting the TBS "Let's Celebrate Art" Virtual Art Gallery! Contest winners will be announced in April. Follow us on Facebook, Instagram, Twitter, and LinkedIn to see if your favorite artwork wins!

*Last updated: 02/17/26*